Appointment details

Teaching Fellow in Pharmacy Practice

Closing date
19 June 2016

Ref: R160195
About Aston University

Founded in 1895 and a University since 1966, Aston is a long established research-led University known for its world-class teaching quality and strong links to industry, government and commerce. Professor Dame Julia King became Vice-Chancellor of the University in 2006.

Outstanding graduate employability
Aston has been a leading university for graduate employment success for over 25 years. Over 75% of Aston graduates go on to a graduate level job within six months. The majority of Aston students choose to take an integrated placement year or year abroad, making them very attractive to employers. We have strong relationships with national and international graduate employers, as well as smaller and local employers. These relationships are extremely important and make a real contribution to graduate employability.

Aston University is 14th in the UK for ‘Top universities by graduate earnings’, ahead of UCL, Bristol, Warwick and Loughborough. (The Telegraph, 2015).

Career focussed programmes
Aston’s close and established links with business, the public sector and the professions ensure that our career focussed degree programmes are inspiring, challenging and constantly updated to equip students with essential work-related skills and experiences.

Excellence in teaching and research
We are committed to high quality teaching and academic excellence, ensuring we provide the highest standard of education to our students. Aston has an excellent reputation for research which shapes and improves lives. We’re proud of the quality of our research and the real world applications developed as a result – it makes a substantial and beneficial difference to people, organisations and society.

Aston’s four academic Schools offer a range of undergraduate and postgraduate degree programmes, and also work with the public and private sectors to develop tailored Foundation Degree programmes.

International
Aston University is a popular choice for international students. We recognise and welcome the important academic contribution and cultural diversity international students bring to our university environment. Students from over 120 countries study at Aston University each year.

Aston University is rated as one of the ‘100 most international universities in the world 2015.’ (The Times Higher, 2015).

Birmingham – one of Europe’s liveliest cities
Birmingham is internationally recognised as a leader in leisure, entertainment, shopping and sport. It is an international centre for business, commerce and industry, housing numerous UK and overseas banks and law firms. Birmingham attracts 25 million visitors each year and contributes billions to the national economy through manufacturing and engineering.

The University campus is located in the city centre making it very accessible to an extensive network of motorways and railways.

A green, sustainable campus
Located in the heart of a vibrant city, our 40 acre campus houses all the University’s academic, social and accommodation facilities for our 9,500 students. All staff have the opportunity to contribute to our sustainability agenda and practices.
Welcome from Julia King DBE FREng, Vice-Chancellor & Chief Executive

Dear applicant

The HE sector is currently experiencing an unprecedented scale and pace of change, combined with a high degree of ambiguity and uncertainty. Those universities able to adapt swiftly to a changing and increasingly competitive market will thrive. As a small, focussed University we have the advantages of agility, innovation and team working that some of our competitors do not. Our integrated placement year, our applicable, exploitable research, and our commitment to widening participation all help to make Aston distinct.

The 2014 Research Excellence Framework results reflect the ‘world leading’ and ‘internationally excellent’ research carried out by the many leading thinkers amongst our academic staff. Their research directly influences medical breakthroughs, advancements in engineering, policy and practice in government, and the strategies and performance of local and international business. The Times Higher Education REF rankings placed Aston University 35th in the UK and 78% of our submissions were judged to be World Leading or Internationally Excellent.

Teaching quality and the student experience must also continue to be an important focus. Like a number of other highly ranked institutions, we need to continue to improve student feedback and assessment, and we must continue to do all we can to address the needs of students.

We very much look forward to receiving your application and learning more about how you would contribute to Aston’s continuing success.

Julia King, DBE FREng
The Baroness Brown of Cambridge
Vice Chancellor & Chief Executive
School of Life & Health Sciences

All the activities within the School of Life & Health Sciences affirm the mission of Aston University to be an international centre of excellence in learning & teaching, research and community engagement.

Taught Programmes

http://www1.aston.ac.uk/lhs/undergraduate/
http://www1.aston.ac.uk/lhs/postgraduate-study/

The School offers a range of HEFCE funded undergraduate programmes spanning the life and health sciences, all of which were rated as excellent in the last Quality Assurance Agency (QAA) teaching assessment.

There are currently around 2200 undergraduate students studying within the school of whom the majority are on single honours programmes. Entry to all single honours programmes is highly competitive with entry qualifications in excess of BBB at A-level.

The school also offers a range of taught postgraduate programmes focused upon the developing career needs of health professionals. The current teaching activities within the school are divided into subject groups of audiology, biology, optometry, pharmacy, and psychology, each of which is led by a Subject Leader. Under each subject there are a range of undergraduate and postgraduate programmes each led by a Programme Director.

Research

http://www1.aston.ac.uk/lhs/research/

The exceptional quality of the research in the School has been demonstrated once again in the 2014 Research Excellence Framework (REF2014) results. Research in LHS is ranked 5th overall from 94 UK Higher Education institutions in Allied Health Professions, Dentistry, Nursing and Pharmacy, top 10 in the UK by every measure, and 1st for Environment which assesses the "vitality and sustainability" of our research. In LHS, 94% of our academic research is classed as world leading or internationally excellent. This outstanding performance reflects the vibrant, world class research environment, and is a testament to the worldwide reputation and outstanding scientific activity of our research staff.

The School of Life & Health Sciences is equipped with state-of-the-art facilities to pursue cutting-edge research. Aston University Day Hospital is a £10m flagship clinical research centre and day hospital which accommodates Optegra (ophthalmology services) and Birmingham Children's Hospital Cochlear implant team. The Day Hospital, which opened in the spring of 2004, is designed to support the core health research and clinical activities within the School. It is a European centre of excellence in Ophthalmic research (cornea and refractive surgery, human myopia, vascular imaging) and other health-related research including paediatric Cochlear Implantation and Rehabilitation. A further investment of around £3.5m in laboratory refurbishment and equipment has occurred in the last four years. In addition, the University has invested a further £3m towards the virtual Aston Research Centre for Healthy Ageing (ARCHA) encompassing researchers from all disciplines within the School and a further £3.6m towards the Aston Brain Centre (ABC).

Specialised Research Facilities in the School of Life & Health Sciences:

Biomedical Sciences

Biomedical Sciences have invested in scale-up facilities for protein expression and purification; this is supported by a range of chromatographic separation equipment (HPLCs, FPLCs, amino acid analyser) which can be used for DNA, protein and carbohydrate analysis. Real-time PCR is available for quantification of specific gene expression and our proteomics facility includes peptide sequence analysis by LC-MS/MS.

Cell analysis work is also undertaken using flow cytometry resources, confocal, epifluorescence and atomic force microscopy (shared with the School of Engineering and Applied Sciences) while In vivo investigations of disease process, progression and management are undertaken within the newly refurbished Biomedical Facility.

The new ARCHA imaging facility provides research groups with access to state-of-the-art equipment enabling users to carry out a range of experiments from sample screening to deep tissue imaging. The new facility, located in the main building consists of a Leica Widefield Fluorescence Microscope Leica SP5 multiphoton Laser Scanning confocal microscope.

Pharmaceutical Sciences

Novel compound discovery is supported by computer aided drug design; synthetic chemistry laboratories are well furnished for synthesis of novel entities and understanding is further extended by determination of molecular structure using x-ray crystallography. Drug
Delivery and Drug Dosage From design is undertaken in our Pharmaceutics laboratories which are furnished with a large range of state of the art analytical equipment (e.g. pharmacopeial apparatus, particle sizing equipment; Differential Scanning Calorimetry; Thermogravimetric Analysis). Small molecule chemical synthesis and analysis facilities include high-field NMR, GC-MS and LC-MS.

The Aston Brain Centre
The Aston Brain Centre is a research facility comprising specialist assessment and laboratory provision, primarily for the School of Life and Health Sciences, although collaborations across the University are established and encouraged. Operational from July 2011 the newly constructed ABC building accommodates an integrated research facility for the study of neurodevelopment in health and disease. It provides a novel training centre for Magnetoencephalography (MEG) and Electroencephalographic studies incorporating translational and humane research. The ABC was funded through £3.6M Science Research Infrastructure Funding (SRIF) together with £800k from Aston University, and houses The Wellcome Trust laboratory for MEG studies, first established in 1999 to for the first whole brain MEG system in the UK, and soon to be the location of the world’s first high-resolution paediatric-compliant MEG system (supported by The Wellcome Trust grant - Ref: 088314/Z/09/Z). The facility also houses the Development and Dyslexia Assessment Unit and the Clinical Neurophysiology Unit, comprising two dedicated Sleep Laboratories, 128 channel dense array EEG dense, a Transcranial Magnetic Stimulation Laboratory and a sound proofed auditory laboratory for clinical testing. A dedicated computer analysis and training suite provides an environment for collaboration and integration of scientists and techniques from diverse disciplines.

Clinical Audiology Research Centre
This centre opened in September 2006, and includes sound-treated test rooms and specialised equipment for clinical and applied hearing research. The centre provides a specialist audiology clinical service to the local area as well as supporting the research of the Audiology staff and research students.

Vision Sciences and Day Hospital
Over the last 30 years, Aston University has developed a strong track record in conducting ophthalmic research, which is recognised internationally. Within the Ophthalmic Research Group (ORG), optometrists, ophthalmologists and biomedical engineers work within an integrated investigative framework to advance understanding of the development, use, preservation and restoration of ocular function. Using bidirectional transfer of research between structure, function and clinical application provides the flexibility to address a range of contemporary research issues: the development and management of refractive error; the diagnosis and management of major ocular pathology and the management of ocular dysfunction and pathology in the ageing eye. Studies are conducted in a series of self-contained laboratories designed for clinical investigations. These facilities are housed within the Vision Sciences building and the Aston University Day Hospital. The former offers over 3,000 appointments per year for members of the general public and specialised clinical facilities in all areas of optometric investigation, while the Day Hospital provides a platform, unique in the UK, for the combination of leading edge clinical research in optometry and ophthalmology.

Under development is our new £2m 3D visualisation teaching labs and CAVE virtual environment for the teaching of anatomy, physiology and computer aided design as well a research into vision and perception, which will be operational by the end of 2015.

Organisation
The School is led by an appointed Executive Dean, Professor Chris Hewitt, and operates through three key committees: Senior Management Committee, Teaching Committee and Research Committee. The Executive Dean is supported by a Deputy Dean and six Associate Deans. All undergraduate and postgraduate programmes have a Programme Director and are delivered by the staff from the subject groupings.

For more information, visit our website www.aston.ac.uk/lhs
Job description

This post is advertised in conjunction with R160196 (Lecturer in Pharmacy Practice). Please note that there is one post available; an appointment will be made at either Lecturer or Teaching Fellow. Your application will only be considered for the post that you have applied for.

To contribute to, develop and enhance the teaching activities of the School in the area of pharmacy practice.

Responsibilities

Teaching

- To contribute to development and innovation in teaching, learning and assessment in the area of pharmacy practice with particular emphasis upon primary care and community practice.
- To contribute to the proactive review and development of the Subject Group’s curricula and programmes, and their associated pedagogy.
- To be responsible for the evaluation, design and content of specific areas of teaching and learning within the School’s undergraduate and postgraduate programmes.
- To teach undergraduate and postgraduate students, engaging learners in their academic studies and to carry out the associated examining processes.
- To provide academic support and advice to undergraduate and postgraduate students.
- To promote and further develop the use of a range of methods and techniques in teaching, learning and assessment.
- To engage in the regular evaluation and development of modules for which the Teaching Fellow has responsibility, in terms of content, delivery and assessment.
- To take a leading role in the development of teaching in pharmacy practice.
- To undertake academic administration relevant to the needs of the post.

Professional

- To form relevant contacts with the external pharmacy, medical and related health professions at a local and national level and to take an active role in the academic pharmacy community in order to enhance learning, teaching and research outcomes.
- To facilitate professional interface links with the NHS, and with other relevant professional external organisations.
- To take on a leadership role within the programme.
- To contribute to scholarship in the area of pharmacy practice and to disseminate the outcomes through presentations at conferences and publication in professional and clinical journals.

Other related activity and functions

- To carry out specific administrative roles and functions as may be reasonably required (e.g. module co-ordinator, personal tutor, admissions tutor), these being equitably distributed across the academic staff.
- To engage in continuous training and development programmes in the University (e.g. through Staff Development) which are consistent with the needs of the post.
- To undertake such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.
## Person specification

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<tr>
<th>Education and qualifications</th>
<th>Essential</th>
<th>Method of assessment</th>
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<tr>
<td></td>
<td>A good first degree in Pharmacy.</td>
<td>Application form</td>
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<td>A registrant with the General Pharmaceutical Council GPhC.</td>
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<td>Experience</td>
<td>Recent experience in community and/or primary care pharmacy practice.</td>
<td>Application form, interview and presentation</td>
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<td>Experience of teaching and assessing within an MPharm degree programme</td>
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<td>Leadership of staff.</td>
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<td>Aptitude and skills</td>
<td>Ability to guide the learning of undergraduate and postgraduate students in community/primary care pharmacy practice.</td>
<td>Interview and presentation</td>
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<td>Ability to take part in course and programme development.</td>
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<td>Ability to provide tutorial and counselling advice to undergraduate and postgraduate students.</td>
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<td>Ability to lead a team of staff involved in teaching of medicines supply and including part time and sessional staff.</td>
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<td>Competence in IT skills and internet usage.</td>
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<td>Excellent communication and presentation skills.</td>
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<td>A willingness to undertake further training as appropriate and to adopt new procedures as and when required.</td>
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<td>A willingness to undertake a Postgraduate Certificate in Teaching &amp; Learning in Higher Education, or equivalent qualification, if not already obtained.</td>
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<td>Commitment to observing the University's Equal Opportunities Policy at all times.</td>
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<td>Ability to attend the University as and when required for scheduled teaching, relevant meetings and student support.</td>
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<td>Desirable</td>
<td>Method of assessment</td>
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<td><strong>Education and qualifications</strong></td>
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<td>Membership of a relevant professional body.</td>
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<td>A postgraduate qualification in pharmacy.</td>
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<td>Experience of organising, developing and delivering teaching to MPharm students in a practice setting.</td>
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<td>Experience of course or curriculum development.</td>
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<td>Evidence of innovation in course design and delivery in the area of pharmacy practice.</td>
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<td>Evidence of scholarship in the area of pharmacy practice.</td>
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<td>Experience of professional examining.</td>
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<td><strong>Aptitude and skills</strong></td>
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<td>Ability to harness IT as a teaching tool.</td>
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<td>Awareness of student pastoral needs and available support services.</td>
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<td>Ability to contribute to university citizenship.</td>
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Salary & benefits

This post is offered on a full time, continuing basis. The appointment is Grade 9 and the salary range for this grade is £38,896 to £46,414 per annum.

Holiday entitlement

30 days per annum, in addition to 13 days public and university holidays.

Pension

Eligible staff are offered membership of the University Superannuation Scheme which is currently a defined benefit pension scheme but becomes a hybrid scheme from 1 October 2016.

Contribution pay

The University’s Performance Development and Reward Scheme provides for salary enhancement for staff who are considered to be performing at an exceptional level on a consistent basis.

Relocation

Aston University aims to recruit the most talented individuals. This policy is intended to support this aim by providing assistance to new employees who have to relocate to take up a position. This policy applies to staff appointed to a position from 1 January 2014 at grade 7 (salary point 25) or above on an open-ended contract or to a fixed term position of two years or more, and who have to relocate their place of residence in order to take up the appointment. Positions which are externally funded fall outside of this policy. Individuals may be eligible to claim costs in line with the relevant funding arrangements.

Visit our website: aston.ac.uk/hr for full details of our salary scales and the benefits Aston University staff enjoy.

How to apply and the selection process

Please visit our website aston.ac.uk/jobs to apply online. If you do not have internet access, call 0121 204 4500 and leave your name and address quoting the job title and reference number.

Closing date for applications

19 June 2016

Interview date

TBA

Please contact Professor Keith Wilson for an informal discussion about the role.
Tel: +44(0) 121 204 4041   Email: k.a.wilson@aston.ac.uk

If you would like information on the progress of your application, advice on any aspect of the appointment process, or a conversation about our terms and conditions of service, please contact:

Sarah Carey
HR Advisor for the School of Life & Health Sciences
Human Resources
Tel +44 (0)121 204 4581   Email: s.j.carey@aston.ac.uk

Deborah Walker
HR Advisor for the School of Life & Health Sciences
Human Resources
Tel +44 (0)121 204 4596   Email: d.walker1@aston.ac.uk
Outline terms and conditions of the appointment

Qualifications
Successful candidates will be required to produce evidence of their qualifications upon joining the University.

Medical clearance
It is a condition of appointment that newly-appointed staff receive medical clearance from the University’s Health Centre.

Eligibility to work in the UK
Candidates who are not citizens of the United Kingdom, or of another EEA member country, should ensure that they meet the requirements of one of the 5 tiers of the immigration points based system.

Candidates should check their eligibility to enter or remain in the UK in advance of making any job application using the points-based calculator on the UK Visas and Immigration website. If you do not meet the minimum points requirement, you will not be able to work in the UK and any application for employment would be unsuccessful.

Document checks
As a result of the implementation of sections 15 to 26 of the Immigration, Asylum and Nationality 2006 Act on 29 February 2008, the University requires all prospective and, in some cases, current employees, to provide documentation to verify their eligibility to work in the UK. Further information about these requirements can be found on the UK Visas and Immigration website.

Equal opportunities
Aston University promotes equality and diversity in all aspects of its work. We aim to ensure, through our admissions policies for students, and our staff recruitment and selection processes, that we encourage applications from all groups represented in the wider community at a local, national and international level.

The University will endeavour not to discriminate unfairly or illegally, directly or indirectly, against students or potential students, staff or potential staff. This commitment applies to all functions of the University and to any stage of an individual’s career at Aston.

An Equal Opportunities Monitoring Form is included with the application form.

Data Protection Act 1998
Your application will only be used to inform the selection process, unless you are successful, in which case it will form the basis of your personal record with the University which will be stored in manual and/or electronic files. Information in statistical form on present and former employees is given to appropriate outside bodies.

Data you provide on the Equal Opportunities Monitoring Form will be included in a general database, for statistical monitoring purposes, enabling the University to monitor the effectiveness of its Policy, Code of Practice and Guidelines on Equal Opportunities in Employment. Individuals will not be identified by name.
Disclosure and Barring Service (DBS)  
Under the Rehabilitation of Offenders Act 1974, a person with a criminal record is not required to disclose any spent convictions unless the position they are applying for is listed as an exception under the act.

Teaching Qualifications  
It is the normal expectation that all teaching staff who are not able to satisfy the requirements of an advanced teaching qualification (such as the University’s PG Certificate in Professional Practice (PGCPP)) on appointment should be able to do so within two years of appointment. This may be extended to four years in exceptional circumstances or where staff hold part-time posts.

Full details of our terms and conditions of service and associated policies and procedures are available online at www.aston.ac.uk/hr.