



POTENTIAL

Clinical Senior Lecturer - Clinical Speciality Lead

Reference: 0030-23

Grade: YC72 NHS 2003 Consultant Contract

Salary: £88,364 to £119,133, per annum, depending on experience

Contract Type: Permanent

Basis: Full Time (4 Hours Per Week)

Job description

Job Purpose:

The purpose of these posts is to support the delivery and development of excellent, evidence informed medical education for our students and to meet the standards set by the General Medical Council (GMC) and the Quality Assurance Agency.

More specifically the Clinical Specialty Leads will advise the MBChB Programme Committee on core content, timing, integration, assessment and quality assurance of the specialty throughout the programme, though the focus of their input will be in Phase 2 (Years 3-5). In addition, the Clinical Specialty Leads will liaise with relevant Trust education leads in the School's Local Education Providers (LEPs) to collaborate on implementation of the curriculum and ensure high quality experiences for students. Finally, the Clinical Specialty Leads will develop, commission, and curate the learning resources (lectures, case scenarios, guidebooks) for their specialty within the programme and contribute to the knowledge and clinical assessments.

The Clinical Specialty Leads will collaborate primarily with the Director of Medical Education (DME) Phase 2, the Phase 1 Lead, and with the Year Leads.

We welcome applications for Clinical Specialty Leads in the following specialties:

- Surgery
- Gastrointestinal medicine/surgery
- Renal medicine
- Cardiovascular medicine
- Cancer
- Acute Medicine

Main duties and responsibilities

Teaching

- Leads the development of the Clinical Specialty curriculum throughout the MBChB, under guidance from the DME Phase 2 and Dean of Medical Education and working within the Programme Committee's governance. Clinical Specialty Leads will be guided by quality data from the programme, developments in the clinical practice of their specialty, the requirements of the Medical Licensing Assessment and also by advice from the School's guarantor (Leicester Medical School).
- Liaises with relevant Trust education leads in Local Education Providers where students are placed for the Clinical Specialty to collaborate on implementation of the curriculum and to ensure there is coordination of high quality clinical experiences that match the intended learning outcomes and core content.
- Works with Year Leads, the DME Phase 2 and the Phase 1 Lead to review curriculum evaluation data and address needs within the Clinical Specialty as required.
- Leads the development, commissioning, curating and quality assurance of innovative learning resources for the Clinical Specialty, on the Virtual Learning Environment, with the emphasis on electronic methods, including recorded lectures, case scenarios for

small-group teaching, workbooks, quizzes and self-paced resources that encourage students' spaced retrieval and application of clinical judgement.

- Delivers occasional large and small group interactive teaching relevant to the Clinical Specialty, as required.
- Writes formative and summative assessment questions including Single Best Answer Questions, (Very) Short Answer Questions, and OSCE stations and encourages interested clinical colleagues to contribute to the School's assessment panels. Acts as a senior examiner in the programme, examining in OSCEs, contributing to the associated examining processes, and sitting on the Board of Examiners.
- Contributes to the regular quality assurance of visits undertaken by the GMC to the new programme.
- Provides academic support and advice to undergraduate and postgraduate students within agreed areas of responsibility.
- Undertakes academic administration relevant to the needs of the post.

Research

- Though not a requirement of the post, given the time constraints there may be opportunities for personal development by
- Collaborating in research initiatives with colleagues in and beyond the Medical School as appropriate.
- Supervising undergraduate and postgraduate student projects.

Professional

- To network and facilitate professional links with external medical and health-related professions in the NHS, and other relevant external professional organisations to enhance learning, teaching, student support and research outcomes.
- To provide expertise and academic leadership within healthcare education by contributing to faculty development and mentoring colleagues.

Other related activity and functions

- To carry out specific roles and functions as may be reasonably requested and that are commensurate with the nature and grade of the post (e.g. supervise student projects, block lead, personal tutor,) these being equitably distributed across the academic staff.

Additional responsibilities

- Engage in continuous personal and professional development in line with the demands of the role, including undertaking relevant training and development activities to develop themselves and support the development of others.
- Ensure and promote the personal health, safety and wellbeing of staff and students.
- Carry out duties in a way which promotes fairness in all matters and which engenders trust.
- Promote equality of opportunity and support diversity and inclusion as well as working to support the University's environmental sustainability agenda and practices.

Person specification

| | Essential | Method of assessment |
|-------------------------------------|---|--------------------------------|
| Education and qualifications | <ul style="list-style-type: none"> • A medical degree, full registration with the GMC, with a Certificate of Completion of Training relevant to the Clinical Specialties listed above, and a current license to practice. • Membership/Fellowship of a relevant professional body. | Application form |
| Experience | <ul style="list-style-type: none"> • Ongoing clinical experience required as a Consultant (or equivalent) in good standing with the GMC, and practicing in one of the Clinical Specialties listed above. • Experience of designing and delivering engaging interactive large and small group learning activities such as lectures, tutorials, and clinical teaching to undergraduate and postgraduate medical students in relevant subjects; able to employ multi-media and technology enhanced learning as required. • Experience of contributing to the assessment of medical students. • Experience of leadership and management (clinical service, quality improvement or educational). | Application form and interview |
| Aptitude and skills | <ul style="list-style-type: none"> • Proven competence in IT skills including Excel, Word etc and Internet usage. • Excellent communication and presentation skills with ability to convey complex ideas, proposals and reports with clarity across all media including verbally and in written format, and for a range of audiences including students, colleagues, NHS partners and professional bodies. | Application form and interview |

| | Essential | Method of assessment |
|--|---|----------------------|
| | <ul style="list-style-type: none"> • Ability to work under pressure with a range of colleagues including the relevant NHS teaching team, the Dean of Medical Education, the Phase I Lead, Director Medical Education Phase 2, and the Programme Executive to ensure the development and delivery of a well-integrated and well organised MBChB Programme. • A willingness to undertake further training as appropriate and to adopt new procedures as and when required. • Ability to work flexibly to motivate and collaborate with external personnel such as tutors and Clinical Teaching Fellows in Local Education Providers. Ability to lead empathically (where appropriate) to achieve excellent outcomes and to deliver to deadlines overcoming unforeseen circumstances as required. | |

| | Desirable | Method of assessment |
|-------------------------------------|--|--------------------------------|
| Education and qualifications | <ul style="list-style-type: none"> • A higher degree in a relevant discipline. • A Certificate/Diploma/Masters in Higher Education, or equivalent, and willingness to seek Fellowship/Senior Fellowship of the Higher Education Academy, if not already obtained. • A willingness to continue one's own academic development within Higher/Medical Education. | Application form |
| Experience | <ul style="list-style-type: none"> • Experience of curriculum or assessment development and management or innovation in curriculum or assessment design. • Track record of scholarship/ research with publications in international journals. | Application form and interview |

| | Desirable | Method of assessment |
|----------------------------|---|----------------------------|
| | <ul style="list-style-type: none"> • Track record of securing funding for scholarship/ research. • Experience of supervising students' degree projects. | |
| Aptitude and skills | <ul style="list-style-type: none"> • Ability to contribute to university citizenship. • Ability to harness IT as a teaching and assessment tool. | Interview and presentation |

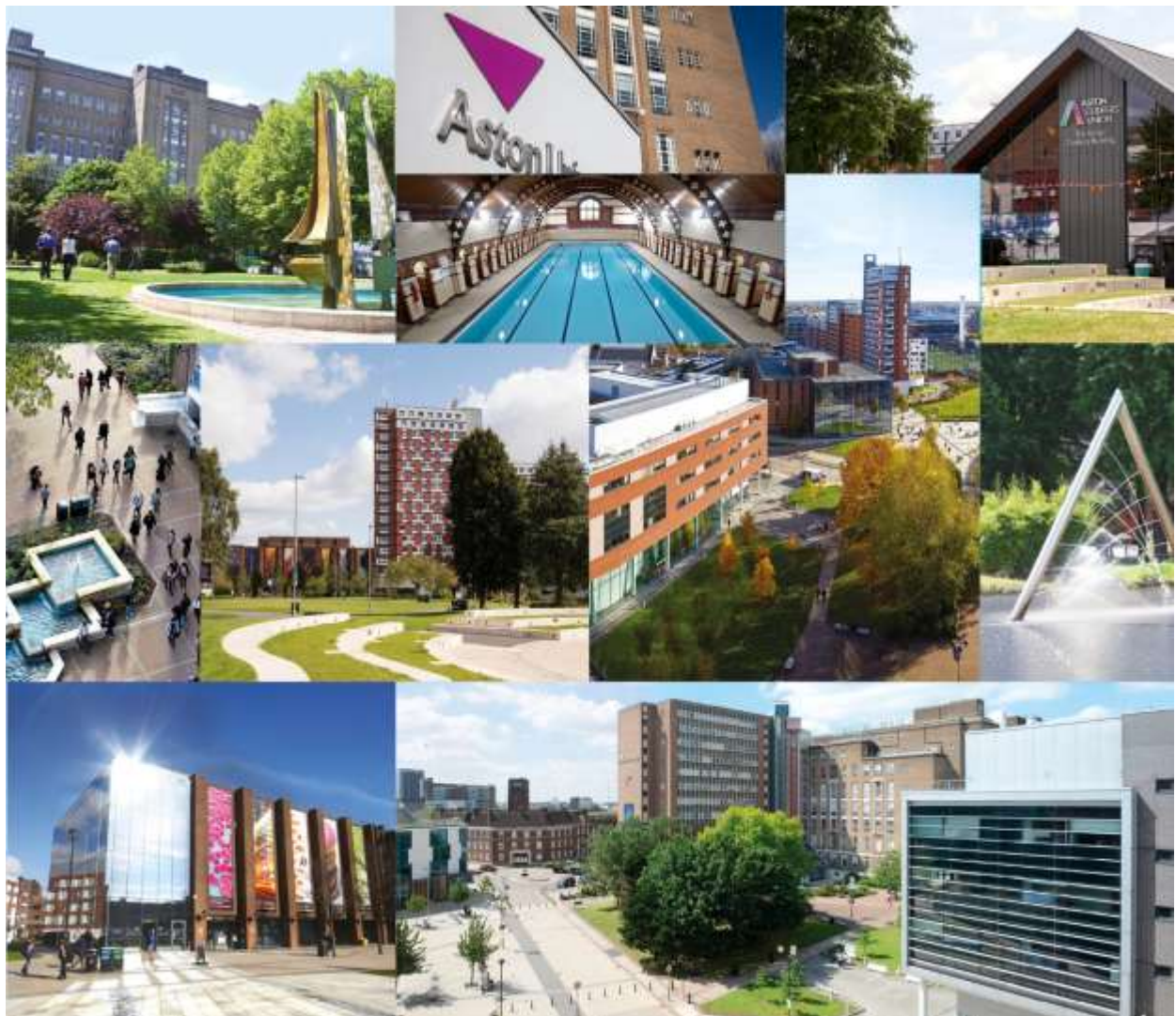
How to apply

You can apply for this role online via our website <https://www2.aston.ac.uk/staff-public/hr/jobs>.

Applications should be submitted by 23.59 on the advertised closing date.
All applicants must complete an application form, along with your CV.

Any CV sent direct to the Recruitment Team and Recruiting Manager will not be accepted.

If you require a manual application form then please contact the Recruitment Team via jobs@aston.ac.uk.



Contact information

Enquiries about the vacancy:

Name: Mrs Janet Drury

Job Title: PA to Dean of Medical Education

Email: j.m.drury@aston.ac.uk

Enquiries about the application process, shortlisting or interviews:

Recruitment Team via jobs@aston.ac.uk or 0121 204 4500.

Additional information

Visit our website <https://www2.aston.ac.uk/staff-public/hr> for full details of our salary scales and benefits Aston University staff enjoy

Salary scales: <https://www2.aston.ac.uk/staff-public/hr/payroll-and-pensions/salary-scales/index>

Benefits: <https://www2.aston.ac.uk/staff-public/hr/Benefits-and-Rewards/index>

Working in Birmingham: <https://www2.aston.ac.uk/birmingham>

Employment of Ex-Offenders: Under the Rehabilitation of Offenders Act 1974, a person with a criminal record is not required to disclose any spent convictions unless the positions they applying for is listed an exception under the act.

Eligibility to work in the UK:

Post-Brexit transition period / EU Settlement Scheme

The post-Brexit transition period ended on 31 December 2020. If you are an EU/EEA citizen and you were a resident in the UK before 31 December 2020, you and your family members (including non-EU citizens need to apply to the EU Settlement Scheme to continue to live, work and study in the UK beyond 30 June 2021. The deadline for applying to the EU settlement scheme is 30 June 2021. You can apply via the Government webpage

<https://www.gov.uk/settled-status-eu-citizens-families>

Irish Nationals do not need to apply for settlement as they retain the right to work in the UK.

New immigration system for EU/EEA and Swiss Nationals who were not resident in the UK before 31 December 2020

A new immigration system has been introduced for people arriving in the UK from EEA countries with effect from 1 January 2021. In addition to those who have always required a visa, EU citizens moving to the UK to work will need to get a visa in advance. You can find more information on the following website. Candidates should check their eligibility to enter or remain in the UK in advance of making any job application via the UKVI website <https://www.gov.uk/browse/visas-immigration/work-visas>. Before applying you should ensure that you meet the requirements, including meeting the English Language requirements. If you require a visa to work in the UK the most common types of visa are:

Skilled Worker Visa

<https://www.gov.uk/skilled-worker-visa>

Global Talent Visa

If you are a leader or potential leader in one of the following fields you may be eligible to apply for a Global Talent Visa:

- Academia or Research
- Arts and Culture
- Digital Technology

Please click the following link for further information and to check your eligibility for this visa.

<https://www.gov.uk/global-talent>

Equal Opportunities: Aston University promotes equality and diversity in all aspects of its work. We aim to ensure, through our admissions policies for students, and our staff recruitment and selection processes that we encourage applications from all groups represented in the wider community at a local, national and international level.

The University will endeavour not to discriminate unfairly or illegally, directly or indirectly, against student or potential students, staff or potential staff. This commitment applies to all functions of the University and to any stage of an individual's career.

An Equal Opportunities Monitoring Form is included within the application form. Data you provide on the Equal Opportunities Monitoring Form will be included in a general database, for statistical monitoring purposes, enabling the University to monitor the effectiveness of its Policy, Codes of Practice and Guidelines on Equal Opportunities in Employment. Individuals will not be identified by name.

Data Protection: Your personal data will be processed in compliance with the Data Protection Act 2018 and the General Data Protection Regulation ((EU) 2016/679) ("GDPR"). The University's Data Protection Policy and Privacy Notices, including the Job Applicant Privacy Notice can be found at <https://www2.aston.ac.uk/data-protection>. Your application will only be used to inform the selection process, unless you are successful, in which case it will form the basis of your personal record with the University which will be stored in manual and/or electronic files. Information in statistical form on present and former employees is given to appropriate outside bodies.

Full details of our terms and conditions of service and associated policies and procedures are available online at <https://www2.aston.ac.uk/staff-public/hr/policies>

Aston University

Birmingham

B4 7ET, UK.

+44 (0)121 204 3000

aston.ac.uk



**Where change
gets real.**