



OPPORTUNITY

Clinical Senior Lecturer - Year 3 and Speciality Lead

Reference: 0043-23

Grade: YC72 NHS 2003 Consultant Contract

Salary: £88,364 to £119,133, per rota, depending on experience

Contract Type: Permanent

Basis: Part Time (24 Hours Per Week)

Job description

Job Purpose:

The purpose of the role is to act as the MBChB Year 3 Lead and provide leadership in a clinical specialty throughout the MBChB. The Year 3 Lead plans, manages, and ensures delivery of the Year 3 curriculum in accordance with the GMC regulations, and requirements. The role addresses all aspects of the Year 3 programme, including teaching, assessment, curriculum development and student support.

The successful applicant will be awarded a joint contract between the University and the current clinical employer: the substantive role being held by the principal employer with the honorary contract being awarded by the other partner institution. This joint appointment will be subject to the agreement of the current employer. It is therefore essential that interested applicants discuss their application and time commitment with their Clinical Director and others in their organisation, as advised by their Clinical Director, before interview.

Main duties and responsibilities

Teaching

- Leads Year 3 (medicine, surgery, and general practice) of the MBChB Programme under the guidance of the Director of Medical Education (DME) Phase 2 and the Dean of Medical Education and working within the Programme Committee's approval.
- Acts as Lead for the postholder's medical specialty within Year 3, as appropriate.
- Acts as adviser for the postholder's medical specialty, throughout the MBChB programme.
- Takes responsibility for all assessment in Year 3 including examinations with support from the academic Year 3 Assessment Implementation Lead, the Year 3 OSCE Implementation Lead and the assessment administrative team.
- Leads the development, innovation, and proactive review of all aspects of the Year 3 MBChB curriculum, especially within teaching, learning, assessment and student support.
- Contributes to developing and delivering simulation-based teaching.
- Contributes to University and national quality assurance activities required by the GMC and other regulatory bodies.
- Responsible for the routine quality management, evaluation, and re-design of format and content of the Year 3 blocks, as approved by the MBChB Programme Committee.
- Contributes to the School's information and quality management visits to Local Education Providers.
- Teaches undergraduate and postgraduate students, and contributes to the associated assessment processes, as agreed with the Dean of Medical Education.
- Offers projects to MBChB students as part of the Student Selected Components or Intercolated Honours degrees.
- Provides academic support and advice to undergraduate and postgraduate students within agreed areas of responsibility.
- Acts as Personal Tutor to a small group of students across the programme.

- Develops teaching resources and promote the use of a range of methods and techniques in teaching, learning, and assessment, including the use of learning technology and multi-media.
- Contributes to teaching within other AMS programmes, especially the Physician Associate Practice and Nursing programmes depending on experience, expertise and time available. This may form part of our inter-professional education thread.
- Undertakes academic administration relevant to the needs of the post.

Research

- Pursues scholarship relevant to the School, ideally in the area of medical education, with a view to developing international recognition and taking an academic lead within the School.
- Publishes the outcomes of scholarship/ research in journals of international standing.
- Pursues external funding for scholarship/ research projects.
- Supervises and manages scholarship/ research projects.
- Supervises postgraduate students to Master's and doctoral level as appropriate.
- Collaborates in research initiatives with colleagues in and beyond the Medical School as appropriate.

Professional

- Identifies and advises on resource needs and manages resources to maximise the benefit to students.
- Networks and facilitates professional links with external medical and health-related professions in the NHS, industry and other relevant external professional organisations to enhance learning, teaching, student support and research outcomes.
- Contributes to the appointment of relevant academic, technical and administrative staff.
- Works with other Schools within Aston University on their contribution to the MBChB Programme.
- Provides expertise and academic leadership within healthcare education by contributing to faculty development and mentoring colleagues.
- Line manages colleagues within the team as agreed with the Dean of Medical Education.

Other related activity and functions

- Carries out specific roles and functions as may be reasonably required (e.g. block lead, personal tutor, admissions tutor), these being equitably distributed across the academic staff.
- Engages in continuous training and personal professional development that is consistent with the needs of the post, for example through University staff development courses and peer observation of teaching.
- Undertakes such other duties as may be reasonably requested and that are commensurate with the nature and grade of the post.
- Contributes to University teaching, learning and assessment committees and responsibilities as agreed with the Dean of Medical Education.

Additional responsibilities

- Ensures and promotes the personal health, safety and wellbeing of self, other staff and students.

- Carries out duties in a way which promotes fairness in all matters, and which engenders trust.
- Promotes equality of opportunity and support sdiversity and inclusion as well as working to support the University's environmental sustainability agenda and practices.

A satisfactory enhanced DBS is required for this role.

Person specification

	Essential	Method of assessment
Education and qualifications	<ul style="list-style-type: none"> • A medical degree and membership of a relevant medical college. • Full GMC registration, a current licence to practise, and a Certificate of Completion of Training in a specialty relevant to the MBChB such as acute or general internal medicine, medical specialties including medicine of older people, general/gastrointestinal surgery, orthopaedics, peri-operative care or General Practice. • In good standing with the GMC. • A Postgraduate Certificate in Teaching & Learning in Higher Education, or equivalent qualification, or willingness to undertake study for this qualification. • Fellowship/Senior Fellowship of the Higher Education Academy, or willingness to undertake study for these qualifications. 	Application form
Experience	<ul style="list-style-type: none"> • Ongoing clinical experience as a Consultant in good standing with the GMC, and practising for at least two PAs per week, in a specialty relevant to the MBChB such as acute or general internal medicine, medical specialties including medicine of older people, general/gastrointestinal surgery, orthopaedics, peri-operative care or General Practice. • Experience of designing and delivering engaging interactive large and small group learning activities such as lectures, tutorials, and clinical teaching to undergraduate and postgraduate medical students in relevant subjects; able to employ multi-media and technology enhanced learning as required. 	Application form and interview

	Essential	Method of assessment
	<ul style="list-style-type: none"> • Understanding of the use of simulation to develop students' or trainees' skills in managing the acutely sick or deteriorating patient. • Experience of liaising with and supporting students or trainees in an empathic and effective manner that gives them a sense of belonging, motivates and boosts their confidence and which ultimately develops their self-regulation. • Experience of project management (clinical service, quality improvement or educational). • Evidence of developing expertise through scholarship/ research with dissemination of outputs to others and offering leadership to others within the area of expertise. 	
Aptitude and skills	<ul style="list-style-type: none"> • Proven competence in IT skills including Excel, Word etc. and Internet usage. • Excellent communication and presentation skills with ability to convey complex ideas, proposals and reports with clarity across all media including verbally and in written format, and for a range of audiences including students, colleagues, NHS partners and professional bodies. • Excellent interpersonal skills with the ability to work flexibly with a range of colleagues and external personnel including the relevant Head of Academy and teaching teams in the NHS, the Dean of Medical Education, the DME Phase 2, Phase 1 Lead, and the Programme Executive to ensure the development and delivery of a well-integrated and well organised MBChB Programme. 	Application form and interview

	Essential	Method of assessment
	<ul style="list-style-type: none"> Ability to work under pressure, to motivate and mentor the Year 3 team and lead empathically to achieve excellent outcomes and to deliver to deadlines overcoming unforeseen circumstances as required. 	
Training and Development	<ul style="list-style-type: none"> A willingness to undertake further training as appropriate and to adopt new procedures as and when required. Ability to undertake peer review of teaching, respond constructively to feedback, undertake further training as appropriate and adopt new procedures as required. 	
Other	<ul style="list-style-type: none"> A commitment to University citizenship, to further the good standing of Aston University, and to observe all the University's policies including the equal opportunities policy. Able to attend the University when required for scheduled teaching, relevant meetings and student support, and able to undertake travel to LEPs to deliver workshops. Has a satisfactory enhanced Disclosure and Barring Services check with current certificate. 	

	Desirable	Method of assessment
Education and qualifications	<ul style="list-style-type: none"> A higher degree in a relevant discipline. A Diploma/Masters in Higher Education, or equivalent. A willingness to continue one's own academic development within Higher/Medical Education. 	Application form

	Desirable	Method of assessment
	<ul style="list-style-type: none"> Fellowship of a relevant professional body. 	
Experience	<ul style="list-style-type: none"> Ongoing clinical practice in a specialty relevant to the Year 3 MBChB curriculum. Track record of scholarship/ research with publications in international journals. Track record of securing funding for scholarship/ research. Experience of supervising students for higher degrees. Experience of curriculum or assessment development, innovative design and curriculum management. Experience of counselling and supporting undergraduate medical students. Experience of dealing with students' complex personal, health and/or professional conduct issues. 	Application form, interview and presentation
Aptitude and skills	<ul style="list-style-type: none"> Ability to contribute to University citizenship. Ability to harness IT as a research and teaching tool. 	Interview and presentation

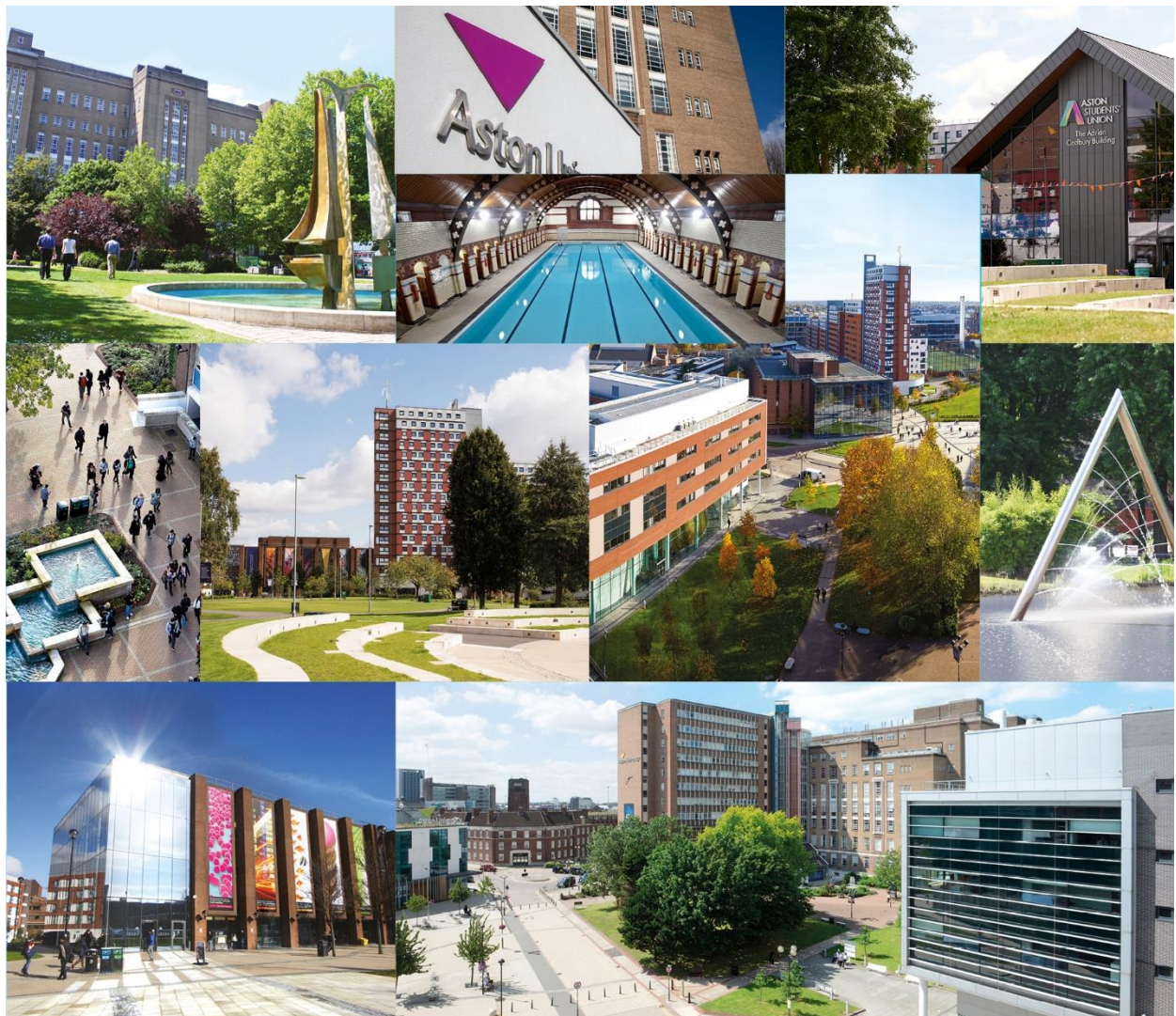
How to apply

You can apply for this role online via our website <https://www2.aston.ac.uk/staff-public/hr/jobs>.

Applications should be submitted by 23.59 on the advertised closing date.
All applicants must complete an application form, along with your CV.

Any CV sent direct to the Recruitment Team and Recruiting Manager will not be accepted.

If you require a manual application form then please contact the Recruitment Team via jobs@aston.ac.uk.



Contact information

Enquiries about the vacancy:

Name: Mrs Janet Drury

Job Title: PA to Dean of Medical Education

Email: j.m.drury@aston.ac.uk

Enquiries about the application process, shortlisting or interviews:

Recruitment Team via jobs@aston.ac.uk or 0121 204 4500.

Additional information

Visit our website <https://www2.aston.ac.uk/staff-public/hr> for full details of our salary scales and benefits Aston University staff enjoy

Salary scales: <https://www2.aston.ac.uk/staff-public/hr/payroll-and-pensions/salary-scales/index>

Benefits: <https://www2.aston.ac.uk/staff-public/hr/Benefits-and-Rewards/index>

Working in Birmingham: <https://www2.aston.ac.uk/birmingham>

Employment of Ex-Offenders: Under the Rehabilitation of Offenders Act 1974, a person with a criminal record is not required to disclose any spent convictions unless the positions they applying for is listed an exception under the act.

Eligibility to work in the UK:

Post-Brexit transition period / EU Settlement Scheme

The post-Brexit transition period ended on 31 December 2020. If you are an EU/EEA citizen and you were a resident in the UK before 31 December 2020, you and your family members (including non-EU citizens need to apply to the EU Settlement Scheme to continue to live, work and study in the UK beyond 30 June 2021. The deadline for applying to the EU settlement scheme is 30 June 2021. You can apply via the Government webpage <https://www.gov.uk/settled-status-eu-citizens-families>
Irish Nationals do not need to apply for settlement as they retain the right to work in the UK.

New immigration system for EU/EEA and Swiss Nationals who were not resident in the UK before 31 December 2020

A new immigration system has been introduced for people arriving in the UK from EEA countries with effect from 1 January 2021. In addition to those who have always required a visa, EU citizens moving to the UK to work will need to get a visa in advance. You can find more information on the following website. Candidates should check their eligibility to enter or remain in the UK in advance of making any job application via the UKVI website <https://www.gov.uk/browse/visas-immigration/work-visas>. Before applying you should ensure that you meet the requirements, including meeting the English Language requirements. If you do not meet the eligibility criteria, any application for a work visa would be unsuccessful.

If you require a visa to work in the UK the most common types of visa are:

Skilled Worker Visa

<https://www.gov.uk/skilled-worker-visa>

Global Talent Visa

If you are a leader or potential leader in one of the following fields you may be eligible to apply for a Global Talent Visa:

- Academia or Research
- Arts and Culture
- Digital Technology

Please click the following link for further information and to check your eligibility for this visa.

<https://www.gov.uk/global-talent>

Equal Opportunities: Aston University promotes equality and diversity in all aspects of its work. We aim to ensure, through our admissions policies for students, and our staff recruitment and selection processes that we encourage applications from all groups represented in the wider community at a local, national and international level.

The University will endeavour not to discriminate unfairly or illegally, directly or indirectly, against student or potential students, staff or potential staff. This commitment applies to all functions of the University and to any stage of an individual's career.

An Equal Opportunities Monitoring Form is included within the application form. Data you provide on the Equal Opportunities Monitoring Form will be included in a general database, for statistical monitoring purposes, enabling the University to monitor the effectiveness of its Policy, Codes of Practice and Guidelines on Equal Opportunities in Employment. Individuals will not be identified by name.

Data Protection: Your personal data will be processed in compliance with the Data Protection Act 2018 and the General Data Protection Regulation ((EU) 2016/679) ("GDPR"). The University's Data Protection Policy and Privacy Notices, including the Job Applicant Privacy Notice can be found at <https://www2.aston.ac.uk/data-protection>. Your application will only be used to inform the selection process, unless you are successful, in which case it will form the basis of your personal record with the University which will be stored in manual and/or electronic files. Information in statistical form on present and former employees is given to appropriate outside bodies.

Full details of our terms and conditions of service and associated policies and procedures are available online at <https://www2.aston.ac.uk/staff-public/hr/policies>

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gets real.**